



ZDRAVOTNICKÉ ZAŘÍZENÍ MČ PRAHA 4
Kotorská 1590/40
140 00 Praha 4

CODE OF ETHICS FOR CHILDREN'S GROUPS OF THE MEDICAL FACILITY OF THE CITY OF PRAGUE 4

This code of ethics is a moral commitment that governs all employees' moral attitudes, behavior, actions and approaches towards children and their legal representatives, co-workers, the public, the organization, and themselves. It serves primarily to improve the quality of care provided.

The caring person concerning themselves

- Takes care of their personal and professional development through continuous self-development.
- Takes care of their appearance, appearance, and cultivated speech.
- Is aware of the motives and purpose of their work. She sees working with children as a mission.

The caring person about colleagues

- Respects the privacy and personality differences of colleagues.
- Observes positive interpersonal relationships and the basics of courtesy (the 'greet, ask, thank' rule).
- Communicates openly within the framework of creative teamwork and politely applies methods of constructive criticism.
- Is aware of the boundaries of professional and personal relationships within the team.
- Passes on the knowledge gained through self-education to colleagues and applies it in the educational process.
- The carer uses the knowledge and skills of colleagues for professional growth.
- Prefers teamwork in the work team, working towards a common goal.

A caring person about children

- Knows, considers, and reflects the needs of the children.
- Respects their differences and create a safe space with clear boundaries to communicate openly and clearly.
- Consciously works towards the holistic development of children's potential and is a role model for them to emulate.
- She properly and conscientiously cares for the children entrusted to her.
- Enables children to develop independence with an emphasis on child safety.
- Promotes self-confidence, self-actualization, and responsibility in children.
- Establishes ground rules and insists that they be followed, recognizing that boundaries are necessary for children to feel secure and safe.
- She maintains a calm, positive attitude, patience, and empathy.
- Consciously allows children to take risks and work with error.
- Applies equal treatment to children.

The caring person about parents

- Is aware of the boundaries of professional and personal relationships with parents and maintains confidentiality of confidential family information.
- Communicates actively and openly with parents about the child's progress, development, and behavior.
- Creates a space for mutual trust.
- Actively creates a space for collaboration with parents.
- Respects the origin, ethnicity, race, religion, color, or native language of the parent as well as the rules and customs of the family.
- Observes positive interpersonal relationships and the basics of good manners (the "greet, ask, thank" rule).
- Respects parental rights to the child.

Carer about the organization

- Contributes to spreading the good name of the children's groups by their behavior and demeanor.
- They are consistent and act by the organization's philosophy, objectives, and methods.
- Is aware that internal or personal matters are unacceptable to be discussed in front of children and parents.

Parents about the caring person

- Observes positive interpersonal relationships and the basics of polite behavior (the "Say hello, ask, thank" rule).
- Respects the professionalism and education of the caregiver.
- Communicates openly with caregivers.
- Respects the instructions of carers.
- Resolves conflicts with respect. Seeks to understand the carer's point of view and acts correctly and politely.
- Respect and follows the rules of the playgroup.

Parents about other parents and children

- Respects the uniqueness of other parents regardless of their origin, ethnicity, race, religion, color, or mother tongue.

The child about caring persons

- Observes the basics of polite behavior (the "Say hello, ask, thank" rule).
- Follows the basic rules given by the playgroup or caregiver.